## Edgar Allan Poe Paragraph Response

Inquiry Analyze Evaluation Synthesizing	*Read Edgar Allen Poe's biography  *Read 4 poems/short stories by Poe  *Respond to the question in RACE format: What life events inspired Edgar Allen Poe's writings. Include
Synthesizing	evidence from his life and explain how his life was interwoven into his written works.

## Language Arts RACE Paragraph Standards Tracker

Name : Period:								
Writing	Hook (a)	Claim/ Statement	Textual Evidence (b)	Transitions (C)	Elaboration (b)	Conventions	Editing	
W 8.1		(-)			(2)	х		
L 8.2	х	х	х	х	х			
W 8.5	х	х	х	х	х	х		

## R.A.C.E. WRITING Rubric

	4	3	2	1	
W.8.1	All of 3, plus: -Includes transition words or phrases	Uses the RACE format to create an informative paragraph. Includes:	Paragraph is missing up to two parts of the RACE format.	Paragraph is missing more than two parts of the RACE format.	
	-Includes thoughtful elaboration that fully supports the textual evidence and topic	-Author name and name(s) of literature	-Does not restate the question	TVACE IOITIAL.	
	-A hook begins the paragraph	-Opening sentence restates the question	-Missing textual evidence		
		-Opening statement answers the question using " because"	-Missing elaboration sentence(s)		
		-Textual evidence is correctly cited and supports topic	-Uses personal pronouns (I, me, my, you, your, we, us, our)		
		- Includes 1-2+ sentences of elaboration that supports the textual evidence and topic			
L.8.2	All level 3, plus:	All level 2, plus:	-Each sentence begins with a capital letter and	-Missing most of the level 2	
	-Writing is free of spelling errors	-Correctly punctuates quote with quotation marks and commas.	ends with the correct punctuation	requirements	
	-Punctuation is used correctly in a variety of ways	Transitional words/phrases have a comma after it.	-Most words are spelled correctly.		
1			1		