Happiness Project Informational Letter – Peer Edit

Author: ­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Editor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Introductory Paragraph**:

|  |  |  |
| --- | --- | --- |
| Yes | No | The paragraph has an interesting hook. (Underline it in the essay in blue) |
| Yes | No | The paragraph states the main idea. (Underline it on the essay in green) |
| Yes | No | The paragraph states three major reasons that back up the claim (underline the reasons in yellow) |
| Yes | No | The paragraph ends with a transition sentence (underline in purple) |

Write the claim\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Body Paragraph 1**:

|  |  |  |
| --- | --- | --- |
| Yes | No | There is a clear topic sentence that explains which reason of the ‘secret to happiness’ will be discussed first in the paragraph. (underline all reasons in yellow) |
| Yes | No | The paragraph includes 2 relevant pieces of evidence PER REASON that are quoted from the article which support the first reason. (underline all pieces of evidence in red). |
| Yes | No | Quotes are added to the essay and are taken from a reliable source(s). (title, author, or website tag are in the article) (underline in orange) |
| Yes | No | The quotes are explained and further support the claim in an elaboration for each piece of evidence. (underline in pink) |
| Yes | No | The paragraph uses transitions at the beginning (to introduce the 3 reasons) and between pieces of evidence. (underline in purple)  Transitions used are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Yes | No | The student’s personal experience from their experiment is added as elaborations at the end of the paragraph, in their hook, or in their conclusion.(underline= pink) |

**Concluding paragraph:**

|  |  |
| --- | --- |
| Yes | No |
| Yes | No |

The paragraph restates the claim and 3 reasons presented in the essay in a different way than in the introduction. (5 sentences)

The paragraph leaves Scrooge with closing thoughts. (concluding sentence)

**Conventions:**

The essay is free from errors in:

|  |  |  |
| --- | --- | --- |
| Yes | No | Capitalization (ex: proper nouns, titles) |
| Yes | No | Punctuation (ex: titles, end punctuation, commas) |
| Yes | No | Sentence structure (complete sentences: Contains a subject and a verb) |
| Yes | No | Letter has a salutation (greeting) and closing |
| Yes | No | Paragraphs are indented (this does NOT include salutation, and closing) |