

Informational Essay Rubric

Student Name: _____ Period: _____

Topic: _____

Introductory Paragraph:

4 (experienced)	3 (competent)	2 (developing)	1 (emerging)	0 (not yet)
<p>In this paragraph, I can</p> <ul style="list-style-type: none"> write a creative, meaningful hook include information that explains the historical background of the topic including the time and place write a topic statement that is clear and well-stated write a topic statement that includes two clearly stated sub-topics that support the main topic 	<p>In this paragraph, I can</p> <ul style="list-style-type: none"> write a relevant hook write a topic statement that is clear and well-stated write two clearly stated sub-topics that support the main topic 	<p>In this paragraph,</p> <ul style="list-style-type: none"> the hook and historical context are ineffective or confusing the topic of the paragraph is mentioned but is not clear only one subtopic is mentioned 	<p>In this paragraph,</p> <ul style="list-style-type: none"> the hook is missing the topic is not clearly stated the subtopics are unclear or missing 	<p>I failed to complete the introductory paragraph.</p>

Body Paragraph (1):

4 (experienced)	3 (competent)	2 (developing)	1 (emerging)	0 (not yet)
<p>In both paragraphs, I have</p> <ul style="list-style-type: none"> a topic sentence at least 2 cited pieces of textual evidence elaborations that explain each piece of evidence clearly included transition words at the <u>beginning and within</u> the paragraph to link one idea to another a concluding or transition sentence 	<p>In both paragraphs, I have</p> <ul style="list-style-type: none"> a topic sentence at least 2 cited pieces of textual evidence elaborations that lack clarity or depth transition words <u>at the beginning</u> of each paragraph a weak concluding or transition sentence 	<p><u>I am missing</u> multiple components of the paragraphs, such as</p> <ul style="list-style-type: none"> a topic sentence a second piece of textual evidence speaker/title tags elaboration to explain evidence 	<p>I have</p> <ul style="list-style-type: none"> ineffectively introduced the topic of my paragraphs. failed to use textual evidence not explained or elaborated on the evidence effectively. 	<p>I failed to complete the body paragraphs.</p>

Body Paragraph (2):

4 (experienced)	3 (competent)	2 (developing)	1 (emerging)	0 (not yet)
<p>In both paragraphs, I have</p> <ul style="list-style-type: none"> a topic sentence at least 2 cited pieces of textual evidence elaborations that explain each piece of evidence clearly included transition words at the <u>beginning and within</u> the paragraph to link one idea to another a concluding or transition sentence 	<p>In both paragraphs, I have</p> <ul style="list-style-type: none"> a topic sentence at least 2 cited pieces of textual evidence elaborations that lack clarity or depth transition words <u>at the beginning</u> of each paragraph a weak concluding or transition sentence 	<p>I am missing multiple components of the paragraphs, such as</p> <ul style="list-style-type: none"> a topic sentence a second piece of textual evidence speaker/title tags elaboration to explain evidence 	<p>I have</p> <ul style="list-style-type: none"> ineffectively introduced the topic of my paragraphs. failed to use textual evidence not explained or elaborated on the evidence effectively. 	<p>I failed to complete the body paragraphs.</p>

Conclusion:

4 (experienced)	3 (competent)	2 (developing)	1 (emerging)	0 (not yet)
<p>In this paragraph, I have</p> <ul style="list-style-type: none"> restated the topic of essay provided a summary of subtopics discussed provides a sentence that explains how this topic impacts our society today 	<p>In this paragraph, I have</p> <ul style="list-style-type: none"> restated the topic provided a summary of subtopics stated previously 	<p>In this paragraph, I</p> <ul style="list-style-type: none"> didn't clearly restate my topic left out one or more of the subtopics 	<p>In this paragraph, I</p> <ul style="list-style-type: none"> did not include the topic failed to restate subtopics added additional information not included in essay over-restated: added elaboration points from essay into conclusion 	<p>I failed to complete the paragraph.</p>

Grammar and Conventions:

4 (experienced)	3 (competent)	2 (developing)	1 (emerging)	0 (not yet)
<ul style="list-style-type: none"> essay has less than 5 total grammatical/conventional errors formal tone is maintained throughout the essay. no personal pronouns were used. 	<ul style="list-style-type: none"> essay has 10 or fewer grammatical/conventional errors essay mostly uses a formal tone. personal pronouns were occasionally used. 	<ul style="list-style-type: none"> essay has between 11-20 grammatical/conventional errors essay uses personal pronouns (I, we, you, me, us, our, your, my) essay lacks formal tone. 	<ul style="list-style-type: none"> essay has many grammatical/conventional errors essay uses informal words and phrases and lacks a formal tone 	<p>-----</p>