

Murder Mystery

Argument Essay Rubric (W 8.1 a,b,c)

Student Name: _____ Period: _____

Topic: _____

Introduction Paragraph: (W 8.1a)

4 (experienced)	3 (competent)	2 (developing)	1 (emerging)	0 (not yet)
<p>In this paragraph, I can</p> <ul style="list-style-type: none"> write an introduction that explains the issue and uses a creative, meaningful hook. write a claim that is obvious and well-stated write three clearly stated reasons that support the claim 	<p>In this paragraph, I can</p> <ul style="list-style-type: none"> write an introduction using a relevant hook. write a claim that is obvious and well-stated write three clearly stated reasons that support the claim 	<p>In this paragraph,</p> <ul style="list-style-type: none"> the hook and explanations are ineffective the claim is mentioned but is unclear the reasons are unclear or missing 	<p>In this paragraph,</p> <ul style="list-style-type: none"> the hook is missing the claim is unclear or missing the reasons are unclear or missing 	<p>I failed to complete the introductory paragraph.</p>

Body Paragraph: (W 8.2b)

4 (experienced)	3 (competent)	2 (developing)	1 (emerging)	0 (not yet)
<p>In all 3 paragraphs, I have</p> <ul style="list-style-type: none"> a topic sentence with a reason 1 General Rule multiple elaborations explaining the General Rule and the connection to the reason transition words at the beginning and within the paragraph to link one idea to another a concluding or transition sentence 	<p>In all 3 paragraphs, I have</p> <ul style="list-style-type: none"> a topic sentence with a reason 1 General Rule elaboration that lacks clarity or depth transition words at the beginning of each paragraph a weak concluding or transition sentence 	<p>I am missing multiple components of the paragraphs, such as</p> <ul style="list-style-type: none"> a topic sentence with a reason a General Rule speaker/title tags elaboration to explain the General Rule Elaborations are too big/too small/ don't relate/are too simple 	<p>I have</p> <ul style="list-style-type: none"> ineffectively introduced the topic of my paragraphs. failed to use a General Rule not explained or elaborated on the General Rule effectively. Failed to split the essay into 6 paragraphs 	<p>I failed to complete the body paragraphs.</p>

Counterclaim Paragraph: (W 8.1a)

4 (experienced)	3 (competent)	2 (developing)	1 (emerging)	0 (not yet)
<p>In this paragraph, I have</p> <ul style="list-style-type: none"> a sentence that acknowledges and introduces the counterclaim and the reasoning of the opposing side a clear rebuttal that provides a strong General Rule against the counterclaim and elaborates upon the General Rule transition words that clarify the relationship between the claim and counterclaim 	<p>In this paragraph, I have</p> <ul style="list-style-type: none"> a sentence that introduces the counterclaim a rebuttal that provides a General Rule against the counterclaim and elaborates upon the General Rule sufficiently 	<p>In this paragraph, I have</p> <ul style="list-style-type: none"> a sentence that acknowledges and introduces the counterclaim a rebuttal that provides a weak General Rule against the counterclaim a rebuttal that does not directly contradict the counterclaim. included information from a previous paragraph 	<p>In this paragraph, I have</p> <ul style="list-style-type: none"> acknowledged the counterclaim but failed to use transition phrases to help the reader see the shift between the essay and the counterclaim not provided a rebuttal 	<p>I failed to complete the paragraph.</p>

Conclusion: (W 8.1e)

4 (experienced)	3 (competent)	2 (developing)	1 (emerging)	0 (not yet)
<p>In this paragraph, I have</p> <ul style="list-style-type: none"> restated the claim provided a summary of reasons stated previously provides closing thoughts or a call to action 	<p>In this paragraph, I have</p> <ul style="list-style-type: none"> restated the claim provided a summary of reasons stated previously 	<p>In this paragraph, I</p> <ul style="list-style-type: none"> didn't clearly restate my claim left out one or more of my reasons 	<p>In this paragraph, I</p> <ul style="list-style-type: none"> did not include the claim Did not restate the reasons added additional information 	<p>I failed to complete the paragraph.</p>

Grammar and Conventions: (L 8.1 and 8.2)

4 (experienced)	3 (competent)	2 (developing)	1 (emerging)	0 (not yet)
<p>Less than 5 grammatical/ conventional errors</p> <p>Formal tone is maintained throughout the essay.</p> <p>No personal pronouns were used.</p>	<p>10 or fewer grammatical/ conventional errors</p> <p>Essay mostly uses a formal tone.</p> <p>Personal pronouns were occasionally used.</p>	<p>between 11-20 grammatical/ conventional errors</p> <p>Essay uses personal pronouns (I, we, you, me, us, our, your, my)</p> <p>Essay lacks formal tone.</p>	<p>essay has many grammatical/ conventional errors</p> <p>essay uses informal words and phrases and lacks a formal tone</p>	<p>-----</p>