



# Myth or Reality Essay – Peer Edit



Author: \_\_\_\_\_ Editors: \_\_\_\_\_

### Introductory Paragraph:

Yes	No	The paragraph has an interesting hook.
Yes	No	The paragraph gives some background information about the myth
Yes	No	The paragraph has a claim that states if the topic is real or a myth.
Yes	No	The paragraph lists the three strengths that support the claim.

### Body Paragraph 1:

Yes	No	There is a clear topic sentence about what reason will be discussed in the paragraph.
Yes	No	The paragraph includes 1 relevant piece of evidence that is quoted from the article
Yes	No	The quote is from a reliable source(s) mentioned in the essay using a <b>title and author tag</b> .
Yes	No	The quote is explained and connects to the claim using at least two <u>elaboration</u> sentences.
Yes	No	The paragraph uses a transition at the beginning to introduce the reason.
Yes	No	Transitions are used within the paragraph to connect ideas.

### Body Paragraph 2:

Yes	No	There is a clear topic sentence about what reason will be discussed in the paragraph.
Yes	No	The paragraph includes 1 relevant piece of evidence that is quoted from the article
Yes	No	The quote is from a reliable source(s) mentioned in the essay using a <b>title and author tag</b> .
Yes	No	The quote is explained and connects to the claim using at least two <u>elaboration</u> sentences.
Yes	No	The paragraph uses a transition at the beginning to introduce the reason.
Yes	No	Transitions are used within the paragraph to connect ideas.

### Body Paragraph 3:

Yes	No	There is a clear topic sentence about what reason will be discussed in the paragraph.
Yes	No	The paragraph includes 1 relevant piece of evidence that is quoted from the article
Yes	No	The quote is from a reliable source(s) mentioned in the essay using a <b>title and author tag</b> .
Yes	No	The quote is explained and connects to the claim using at least two <u>elaboration</u> sentences.
Yes	No	The paragraph uses a transition at the beginning to introduce the reason.
Yes	No	Transitions are used within the paragraph to connect ideas.

**Counterclaim paragraph:**

Yes	No	There is a clear topic sentence that identifies the counterclaim using a counterclaim transition beginner (refer to reference sheet. i.e. Some people may think... they believe this because....)
Yes	No	The paragraph uses internal transition words/phrases to move from the counterclaim to the rebuttal. (refer to reference sheet i.e. This may seem convincing, but..)
Yes	No	The rebuttal includes a relevant reason that is <b>NOT a repetition</b> of reasons <b>already mentioned</b> in the essay.
Yes	No	The rebuttal includes <b>one piece of cited evidence</b> quoted from the article.
Yes	No	The quote is from a reliable source(s) mentioned in the essay using a <b>title/author tag</b> .
Yes	No	The quote is explained and connected to the claim in an <u>elaboration</u> .

**Concluding paragraph:**

Yes	No	The claim is <b>restated</b> in the concluding paragraph.
Yes	No	The paragraph includes a <b>summary of the reasons</b> mentioned throughout the essay.
Yes	No	The paragraph gives closing thoughts about the myth.

**Conventions:**

Yes	No	Essay is free of capitalization errors. (ex: proper nouns, titles, beginning of sentence, beginning of quotes, etc.)
Yes	No	Essay is free of punctuation errors. (ex: titles, end punctuation, commas, quotation marks)
Yes	No	Sentences are complete and make sense (no incomplete sentences/dependent clauses used alone, missing words, etc)
Yes	No	Essay does not use personal pronouns ( <b>I, me, my, you, your, we, us, our</b> ) in order to keep a formal tone.